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COMMUNICATOR BRONX, N.Y. PERMIT NO. 501

Bronx Community College Newspaper

Volume 13 Number 7

April 1988



In This Issue	Page	
Final Exam Schedule	7-10	ADDI
Career Day '88	5	APRIL
BCC Health Fair	3	
Iranian-American Author Nahis Rachlin	5	
Early Registration Info	10	
BCC Students Served as Mentors	5	HISPANIC
BCC 10K Run	5	
Early Advisement Info for Nursing Students	11	MONTH

ROOM

TIME

Good Luck On Your Final Exams

FINAL EXAMINATION SCHEDULE-SPRING 1988

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ANNOUNCEMENT

FOL 12 3-- Wednesday, June 1, 1988 3:45 pm - 5:-5 pm

Early Advisement and Registration Dates: May 2 - May 13

> Where: Department Registration Rooms

Checklist

- 1. Locate your department and advisor
- 2. Make an appointment if you have any special problems or requests.
- 3. Bring the following items with you
 - a. Bursar's Receipt
 - b. Mid-term Grade Report
 - c. Curriculum Pattern Sheet
 - d. Registration Guide

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More

Early Registration Information -Faculty Advisors will have students transcripts for advisement -If everything is in order, you may be able to register by mail

APARTHEI

by Ogarth Drummond

Today, when we hear the word apartheid, we think about South Africa. We think about violence, bloodshed, and speculate about the feelings that blacks and whites have towards each other in that country. The word "Apartheid" in its literal interpretation means-"apartness." The word was first coined by the "Afrikaners" of the Afrikaner Nationalist Party in 1948, to denote the type of governmental policy that its administration had of how the government should deal with the different races of the Republic of South Africa.

It was because of this legislation that the word "Apartheid" lost its abstract meaning - "apartness," but took on an additive meaning - "racial

apartness" - racial seperation and segregation of all races, within its republic. The roots of such beliefs go back to the beginning of white settlement in 1652. These beliefs are based upon their sociological and theological assumptions that races are the fundamental divisions of mankind, and that each race has its own peculiar culture and destiny, which cannot be fullfilled if races intermingle in a common society.

When we examine the history of legislated to abide by in retrospect such practices, as far back as we review the history of man we can see its existence. It is often based upon race, religion, culture, and occur in institutions such as governments, hospitals, churches, restaurants, schools, and playgrounds. These are just a few of the many areas where it may be found.

It was practiced in India for about 2,000 years, and was given sacred approval by the ruling Hindus known as the "caste system." This policy was also practiced by Blacks, African Bantus, American Aztecs, who have been great conquerors throughout the age. From the 5th century throughout the 20th centuries it has been practiced against the European Jew. In the United States racial segregation has existed between whites, blacks, and many other ethnic groups and cultures. For over fifty years many of the states abided by the seperate but equal rule. In 1954, the United States Supreme Court took up the case of Brown vs. Board of Education of Topeka, the court ruled against segregation in public schools.

Apartheidness was also evident in as a tenant of the Black American Moslems. The native American indians was also another victim of segregation. This group was forced to live on

reservations.

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WANTED Poets **Photographers Artists** Report To: The Looking Glass Bring: Exhibits of your work Time: Deadline May 13th Place: Room 604 or English Department Best works submitted will be put in the annual issue Attention: Professor Phyllis Read, advisor.

ATTENTION ALL POTENTIAL **NURSING STUDENTS:**

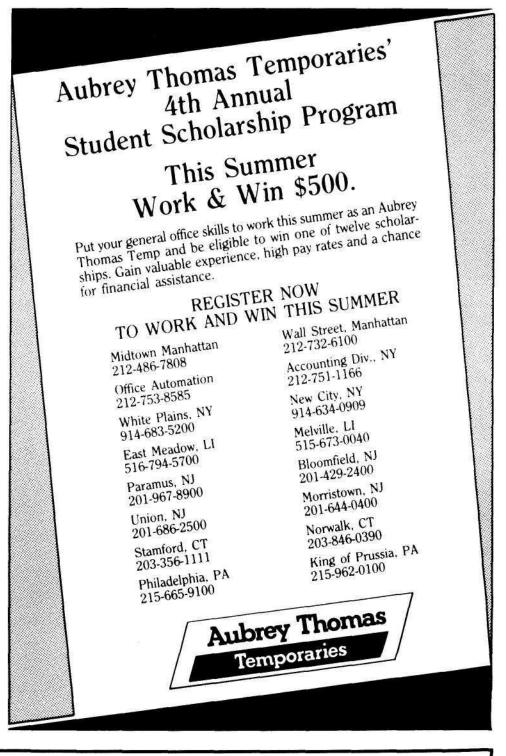
Early advisement for Nursing 41 and 42 is scheduled for May 3, 1988 (Tuesday) 9:00 a.m. to 12:00 noon & 1:00 to 5:30 p.m. May 12, 1988 (Thursday) 9:00 a.m. to 12:00 noon & 1:00 p.m. to 5:30 p.m. in Gould Tech, room 404.

To be considered for admission into the Fall 1988 Nursing 41/42 class and to plan your program it is very important that you see an advisor during the scheduled early advisement period.

If you have any questions about the nursing program or early advisement, call 220-6114.

Department of Undergraduate Admissions, Northeastern University, 360 Huntington Ave., Boston, MA 02115. An Equal Opportunity University.







College Students

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LANSDELL PROTECTIVE AGENCY

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In the 1960's an actor/director went looking for Americaand created a new kind of film. The man was Dennis Hopper Easy Rider was the film that defined an era

As an actor and director, he has always gone to the edge. taking us places we'd never seen before. Easy Rider, Blue Velvet, Rivers Edge.

Now, in 1988, we find director Dennis Hopper in the streets of Los Angeles. In a war zone where gang members and innocent people alike are killed over territorial emblems of red and blue. Over COLORS. And again, he takes us places we've never seen before with the first realistic motion picture about the war against street gangs.

To do it he has brought together an extraordinary cast and crew. All of them sharing a fierce devotion to the director's vision. And leading the cast. two motion picture actors of unparalleled intensity.

Sean Penn and Robert Duvall.



A ROBERT H. SOLO PRODUCTION A DENNIS HOPPER FILM SEAN PENN ROBERT DUVALL "COLORS" MARIA CONCHITA ALONSO Co-Producer PAUL LEWIS Music by HERBIE HANCOCK

Director of Photography HASKELL WEXLER, A.S.C. Screenplay by MICHAEL SCHIFFER Story by MICHAEL SCHIFFER and RICHARD DILELLO Produced by ROBERT H. SOLO RESTRICTED DITECTED BY DENNIS HOPPER STORM WOULD SOUNDITRACK ALBUM AVAILABLE ON WARNER BROS SOUNDITRACK ALBUM AVAILABLE ON WARNER BROS PROCESTAPIS AND COMPACT DISCS

STARTS APRIL 15th AT THEATRES EVERYWHERE.

An ORION PICTURES Release

HEALTH BEAT: GET THE FACTS ABOUT

This is an update on activities to watch for in the next two months sponsored by the BCC Committee on AIDS:

Save Thursday, May 12th at 12 Noon for a two-hour LUNCH AND LEARN seminar on every aspect of the AIDS epidemic: medical, emotional, social, and ethical consideration that we have to face a friend, a colleague, or a student has to deal with being HIV Positive or has AIDS-Related Complex (ARC) or AIDS.

The Committee has arranged for a panel of experts to answer all of our concerns. We expect to have a representative from the New York City Commission on Human Rights-AIDS Discrimination Unit, the Department of Epidemiology and Social Medicine of Montefiore Medical Center, a PWA (Person with AIDS), and the Coordinator of the campus AIDS Program at our sister institution, New York Technical College. The Panel is being co-sponsored by the Committee on instruction and the BCC Committee on AIDS. All College personnel are invited. So save the date, and bring your lunch. Coffee and dessert will

Another reminder, Thursday, May 19 at 12 Noon in Schwendler Auditorium, Dorothy Muller, our College Nurse, will hold a workshop for students on all aspects of AIDS.

Condoms, provided by the Board of Health, continue to be distributed free of charge in Loew Hall, Health Services Office, Room 101.

Jan Asch (Ext. 6046), Marilyn Lamkay (Ext. 6446), and Henry Summers (Ext. 6440) are available for information and consultation around any AIDS issues.

See you on May 12th!

Community News Student Unrest at Fordham University

Campus has been rocking for the past few weeks due to the unrest caused by numbers of students enraged by the extreme increase in tuition costs this year. Prominent students including graduating students and students involved with community services vital to the campus came together to complain about the increases that the institution announced without the consideration of the student's input in the decision. A sit-in was staged at the campus library in the second week of February. The library officially closes at 8 p.m. but the students held on for another two hours to present their concern before the administration who has since placed many of the participants on "disciplinary probation". This action calls them not to hold office, represent the school or attend extra-curricular activities on campus. On the second point representing the school- this affected three quarters of those students who participated in the demonstrations because they are community service workers on campus. They provide such needed services such as tutorial helps. On this point, however, the administration overlooked this disciplinary action for those community service people. Had it not been for the dedication of those students, they would have stopped this service and put the school at a halt.

In addition to the increase in tuition campus population without any increase in student services and funding helps.

from their opposition to the conditions at the institution nor the campus bookstore whose prices continue to soar as well. The administration has voiced their amazement at the reaction of the students and announced that in the future they will inform the student body of increases before it happens. (Haven't we all heard that one before?) It appears that many campuses are sharing the same kind of relationship with their students, ours notwithstanding. Far too often a cry in the reported decrease in student population, meaning low profit, brings about class closings and decrease in services. Students of late now note that those

Fordham University Rose Hill senarios no longer apply. The college bookstores are all managed by the same company. They admit that themselves. Each year a new set of books are put on top of the shelf thereby making the old books obsolete. Teachers ask for new editions which are not too different from the old editions. It is all a ploy!!! This makes the reason for the cost of books to go up as valid. It creates a monopoly over the student unless students begin to band together.

> Each year the costs of tuition goes up without the courtesy of allowing the student body or its representative government to know why. Like local slumlords they refuse to open up their books. Still with the increase in costs the services go down. More of the campus is being used by other agencies who lease space at the campus leaving yet less space for the classes. Fordham University students are the example of what organizing the student population will mean. It is time for students to take a trip back to the 60's and actively voice their discontent. By Sandra Alamo

Infection Plagues **Bronx New School**

Apparently the legacy of the former Bronx Borough President, Stanley Simon has not dwindled down from present politics on many fronts. Recent and continuing investigations into the actions of the Simon regime has costs, the school has increased total made the almost new Fordham Plaza a focal point in how political deals have fattened the pockets of Real Estate speculators, private contractors and The students have not backed down investors all whom also happen to be friends and political contributors of the former Bronx Borough President.

Community School District 10 were hoping to move into the luxurious suite within the Fordham Plaza site before the end of the school year. thereby freeing up enough space at P.S. 95, where the district office now calls home, to create 14 rooms of classes for Early Childhood. The application for the proposed leasing has been postponed due to the investigation of the amounts of federal and city agencies that want to be based at Fordham Plaza. The background studies of the Plaza has uncovered

ties to Simon and found that several contractors at the site were friends of Stanley Simon. Now the city has put a hold on any present actions and contracts to lease space at the Plaza with any federally or city funded agencies. Last year a group of parents and educators dissatisfied with the educational environment at their local schools made a proposal to the School District office. It has then mounted support from all over the district and gotten approval from the Community School Board.

The original plan was to move the district office into Fordham Plaza in time to move the Kindergarten classes at the Workmen's Circle (across from P.S. 95) back into the main building of the school and thereby leaving the Workmen's Circle open to house the proposed Bronx New School in September of 1988. With the delay in the leasing from the Fordham Plaza, the School District has no choice but to stay put and have the Bronx New School look for other quarters.

Luckily the Parent/Teacher Committee kept looking for other more permanent sites and they were able to get a small space at the Fordham United Methodist Church located at Fordham Road on Marion Avenue. This site will be temporary because the area can only accommodate 75 children and the amount of staff will be small at first.

The committee is hoping to continue its work to find a permanent home in which to grow and expand to include the children of many of its members who will be starting the fourth grade this September. One of the sites that has been looked into with great depth is the Pre-Pack site location at 230th Street off of Broadway.

Naturally the children will have to be bussed into the school as its enrollment is open to any interested parent within the district. The applications for the school will be given on May 1st of this year and close on May 23rd. An open lottery will then occur on May 25th. Please contact school district 10 at 220-8300 if you are interested in getting an application for your child.

by Sandra Alamo

"Bearing the Cross" Gave Garrow 1987 Pulizter Prize

David J. Garrow, City College Political Science Professor and winner of the 1987 Pulitzer Prize for his biography, Bearing the Cross: Martin Luther King, Jr. and the Southern Christian Leadership Conference, open a new series of CUNY Library Colloquia on Tuesday, March 22, at 3 p.m., at The City College. The talk on "The Evolution of Martin Luther King" will be presented in the fifth floor lounge of the Morris R. Cohen Library in the College's North Academic Center, Convent Avenue and 138th Street in Manhattan. The event is free and open to the public.

The Library Colloquia series is cosponsored by the City University Office of Academic Affairs in conjunction with the Council of Chief Librarians and the Library Association of The City University of New York. The series will feature prominent members of the City University faculty.

The City University of New York, the nation's leading urban university, comprises nine senior colleges, seven community colleges, one technical college, a graduate school, a law school, a medical school, and an affiliated school of medicine. More than 183.000 students are enrolled in academic programs offered at campuses located throughout the five boroughs of the city of New York.

BRONX COMMUNITY COLLEGE

of the City University of New York

West 181 Street and University Avenue Bronx, New York 10453



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Michael Reid graphic artist

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Bronx Community College Health Fair

The Bronx Community College past records, where available. Health Fair will take place on Thursday, May 5, from 10 a.m. to 3 p.m. in Colston Hall, University Bronx

The Health Fair will offer free testing for vision, blood pressure, PAP, breast, and foot examinations, dental cleansing, diabetes testing and many other for sickle cell anemia.

The New York City Department accessible. of Health will provide free immunizations for children as well as update immunizations for adults. Please bring

Screening examinations for children will cover vision, dental problems, lead poisoning, spinal curvature, and Avenue and West 181 Street, The more. Speech evaluations will be conducted by the college's Department of Communication Arts and Sciences. All children must be accompanied by an adult.

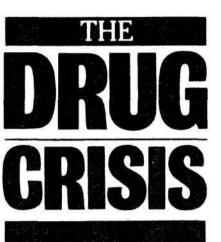
All tests are free to students as well health matters including blood tests as to members of the community of all ages. Colston Hall is wheelchair

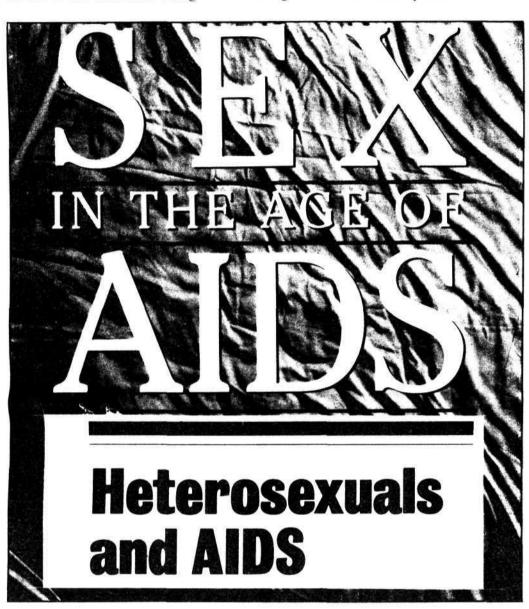
> Preventative education will be an important component of the vent. Various agencies will offer presen

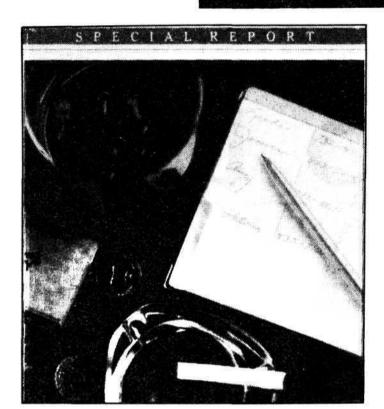
tations on AIDS education, drug rehabilitation, smoking, pest control, alcoholism, mental health, and many other areas.

A special feature of the Fair this year will be emphasis on vision screening. There will be glaucoma testing and visual acuity testing.

Professor Ann Kelemen of the college's Department of Health and Physical Education is the Health Fair Coordinator. For additional information, call Professor Kelemen at (212) 220-6407.







The AIDS Threat:

Who's at Risk?

A New Kind of Risk **How Safe?**

Guard, Guard Get This Dog Out Of Here! DOG DAY AFTERNOONS

"Oh, my God," screamed a women as someone else went to get the guards.

A hungry German Shepherd had stopped by for lunch last week in the college cafeteria, but was refused service by most of the students, whether stunned or amused. "It's not the first time this has happened," added one male student, barely looking up from

As the huge dog slowly sniffed about, searching for a handout, his presence was met with mixed reactions. "What is that dog doing here?" "This is a disgrace," and even "Shoot that dog?" while some students didn't seem to mind at all ("Poor doggie"), throwing it food before security guards took the dog away.

Dogs are constantly being chased off campus by security guards, but

they keep coming back, sometimes in packs. Day student Myrtle Thomas said, "The ASPCA should camp out until all these dogs are caught."

According to a ranking security officer, police won't remove dogs unless an emergency situation exists, and the ASPCA won't come unless the dog or dogs are already caught and under restraint. And often the dogs clude their pursuers.

Although no one has been reported bitten yet, the stray dogs that can sometimes be found roaming about in packs have been putting students on edge. One Saturday student, caught off-guard by a pack, said, "Just the thought of those damn dogs being free to move around the school is outrageous."

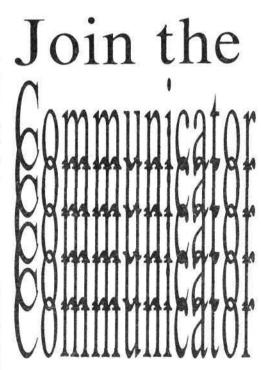
Another collegian said, "You never know what can happened when these dogs are in packs. One can start growling and start a chain reaction."

A second-year student said that he was confronted by a stray, and they stood staring at each other. "I was too scared to move, but a sudden noise freighted it away."

Students and guards agree that something must be done, but no one is sure just what.

By Brenda Valdez & Velma Williams

GET INVOLVED IN STUDENT **ACTIVITIES**



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LETTERS TO THE **EDITOR**

Dear Editor,

Since the mid-1960s, the number of young people preparing to become elementary and secondary school teachers has declined dramatically. Minority-group members and women who once entered teaching in large numbers now choose alternate fields, and many other talented people who might have become teachers do not.

AS a consequence, the nation faces the prospect of not having sufficient numbers of adequately prepared teachers. In the next eight years, over 1.5 million new teachers will be needed in America's classrooms. Many of those new teachers must come from the ranks of today's high school and college students.

A new Ad Council campaign-Recruiting Young Teachers-has been developed to address this critical need. The campaign aims to persuade young people ages 16-22 that teaching is a vital and fulfilling profession which

is worthy of their consideration as they make career decisions. The public service messages emphasize the power and influence of good teachers as they help develop the nation's most valuable resource, our young people.

The Ad Council is conducting this campaign for Recruiting Young Teachers, Inc. (RYT), a nonprofit, tax-exempt organization formed in 1986. RYT is governed by an independent board of directors, and is financed by donations from foundations, corporations, and individuals. Its purpose is limited to the dissemination of information about the teaching profession to young people, primarily by sponsoring and guiding this Ad Council public service campaign.

Volunteer agency is Avrett, Free, and

Ginsberg, Inc.

The need is great. The calling is an important one. By featuring these public service messages, you can help ensure a professional teaching force so necessary for the nation's continuing health and prosperity. Many young people will "Reach for the Power...and Teach" when the need for good teachers and rewards of teaching are presented to them.

Thank you for your help with this most important campaign.

Yours sincerely, David Rockefeller, Jr. Chairman Recruiting Young Teachers, Inc.

The volunteer coordinator for this campaign is Bruce S. Mowery, Advertising and Sales Promotion Manager, Apple Computer, Inc. The

PEOPLE TO WATCH

Writer of the Month Winner: IRIS GIBSON

Writer of the Month

"Transition" is Iris Gibson's essay about a friendship lost, not to ill or mishap, but rather to that mysterious stranger: Time. Iris is the English Department's writer of the month for March, 1988.

A nursing student at Bronx Community College, Iris was born in Belize (formerly British Honduras), South America. A widowed mother of three, her only real regret is "I never came to college sooner. I didn't think college was for me." Iris has long conquered that fear, and now enjoys her second semester at Bronx Community College.

In her essay "Transition", Iris focuses on a universal dilemma we can all attest to; losing a friend. This time, however, the story is not a loss through rift, but rather a loss through separation. Two friends become strangers after being torn apart for a little time.

One friend grew up, and the other still searched the horizon for a childhood friend to return. The subject matter is addressed on a very personal level. "All the characters are based on real people I know", Iris says.

Transition's tone is so familiar, it is impossible to read without some degree of empathy, especially when one character turns to the other and says "I'm Jennice, have you forgotten me?"

seriously thought of writing professionally.". This may seem ironic, since this Belizian native grew up reading the classics of Charles Dickens and the mysteries of Agatha Christie. She instead, wants to be a registered nurse. She still writes poetry and paints in her leisure time, and as for writing, "maybe later on in life". She smiles a sheepish grin.

by Keith R. Gillespie

"TRANSITION"

Mama announced today that Cousin Jennice and Aunt Dolly were visiting. I hadn't seen Cousin Jennice since we were both ten years old, and making mud pies and pretend salad. If we weren't making pretend food, we were playing tomboy games, like Cowboys and Indians, climbing trees, or fighting each other. The long hot days were filled with endless fun for me and Cousin Jennice. Sometimes, Kelvin, the boy next door, would join us to play. Kelvin was tiny and brown with bulgy eyes. He always seemed to be darting from one place to another and reminded me of a scrawny brown rat. He would join us in games, but in the end, we always ganged up against him, and he would go home in tears.

Cousin Jennice and I went to school together each morning and came back together each afternoon. We shared

care.

Iris modestly confesses "I haven't dolls and toys, books and secrets. We shared clothes and classroom, and even shared answers in tests when Sister Benigna wasn't looking. Sister Benigna was our home room teacher. If she caught us whispering, she would pull our ears between her thumb and index finger, so hard, we would hear bells for days. We didn't dare tell our parents about Sister Benigna, or we would have to explain why our ears were pulled, which would result in more punishment-worse than pulled ears.

> With Cousin Jennice around, even my sister, Celia, became an insig blurred background figure.

> Maybe our friendship was so string because we were both so imaginative. We were also enthralled with fairies. Those mythological little creatures were an obsession. We read all the fairy stories we would find. We hunted them, we found their homes. At least we thought we did. We built them homes. We made little clothes and left them out at night. We still believed in fairies when Cousin Jennice left.

> Aunt Dolly found a new husband. Cousin Jennice and I were both bridesmaids at the wedding. Resplendent in frothy, frilled organza dresses, we walked with beaming smiles down the aisle. We were in our own secret world, and no one else mattered, not even the bride. We stayed together during the reception, intentionally ignoring the nagging fact in the back

> > . 17 X4.

of our minds. Jennice would soon be leaving with her mother and new father. We laughed and bubbled. We both danced with Kelvin. He darted through the crowd, looking more than ever like an emaciated brown rat, in a beige three piece suit.

Suddenly, in the middle of the reception, Jennice's mother came over, plump and radiant. She was leaving now and Jennice must come with her. Even though I expected this, it was still a shock. I was mute and petrified. Jennice was snatched away amidst shouts, laughter and a rain of rice and old shoes. "She is really going," I thought dully. I didn't cry for weeks, but when I did, I was uncontrollable.

Now, after four years, Mama announced that Cousin Jennice and her parents were visiting. Tomorrow!

Memories came flooding came. Mud pies and fairies. Play salads and secrets. In seconds, four years disappeared. I was ten years old again. I rushed to my room. It was still the same. So was I. I still wore thick pigtails. I still loved my dolls. We would share them once again. We would go fairy hunting again. Oh! All the fun things we would do again! I let out a wild whoop and raced around the room. She is coming back! Jennice is coming

The night seemed endless, but I must have slept. The sun on my face and the chirping of birds woke me. Within minutes I was in the kitchen. No breakfast for me today. I took a seat at the window and waited. Some two hours must have passed before a shiny black car stopped at our gate. Aunt Dolly and her husband, both looking heavier than four years ago, and a trim elegant young lady emerged, but I didn't see Jennice. Where was she? Maybe she was still in the car getting her dolls. I was running to the car, oblivious of everyone, when I heard Jennice's voice. "Iris!" she said. "Where are going?" I stopped short. Jennice's voice was coming out of the mouth of the elegant stranger. "Iris, I'm Jennice. Have you forgotten me?" "Hi-he-hello," I stammered. My hopes sank and died. This was Jennice? What happened to her? This sleek creature would never make mud pies. "She's wearing make-up," I thought

Everyone was babbling together. Kelvin had come over, and was starring dumfounded at Jennice. We were both staring dumfounded.

All at once I became aware of my grubby nails. Jennice's were long and painted. My lumpy pigtails were a clashing contrast to her now long and shiny hair. I felt small and unattractive beside her.

Then I saw Celia. Truly saw Celia. She was not in the background anymore. There was a similarity about her and Jennice. She was complimenting Jennice on her outfit and makeup. They walked away immersed in conversation. Kelvin tagged along gushing praises.

I felt keenly that I didn't belong. I had traded places with Celia. Maybe tomorrow I should give away my story books and dolls.

CAMPUS UPDATE News from Bronx Community College

BCC Students Selected as **Outstanding Mentor**

For the past four years, Bronx Community College students, enrolled in education 45, have served as student mentors to high school students who have been designated "at-risk" students. The student mentors serve as role models, student counselors, and friends to the high school proteges and assist the high school proteges in attaining stated goals, especially the goal of obtaining a high school diploma. Dr. H. Richardson serves as coordinator of the Mentor Program and is the instructor of education 45.

The concept of mentorship has attracted increasing attention over the last several years and is widely discussed in both professional and popular literature. While the mentor concept includes many aspects, a major dimension underlying mentorship places the mentor in the role of a support person.

On February 23, 1988, in the Council Chambers of City Hall, Manhattan, one of Dr. Richardson's mentor/ protege pairs was chosen as the outstanding mentor/protege pair in the Borough of the Bronx. Former Bronx Community College student, Mrs. Shirley Crowley, now attending City College, was chosen outstanding

mentor in Bronx County. Her protege, Ms. Tanya Hairston, a student attending Theodore Roosevelt High School, was chosen outstanding protege. Herbert E. Berman, Chairman of New York City Council education Committee presented certificates to Mrs. Shirley Crowley and Ms. Tanya Hairston. Mrs. Crowley's son and Ms. Hairston's mother, aunt, and other relatives attended the ceremony. All the best to Shirley and Tanya.

Attending the City Hall ceremony from Bronx Community College were President Roscoe C. .Brown, Jr.; Dean Carl Polowczyk; former Dean of Students Dr. Gloria Hobbs; Dr. Jacqueline Stuchin, Chairperson of the Department of Special Educational Services; Dr. Hope Richardson, Mentor Coordinator and mentor instructor. The above members of the Bronx Community College family join together in wishing Mrs. Shirley Crowley and Ms. Tanya Hariston continued success.

For further information regarding the Student Mentor Program at Bronx Community College, contact Dr. H. Richardson, Department of Special Education Services, 220-6465.

BCC & MHT Sponsor Annual Hall of Fame 10K Run

"Run for the Bronx" is the theme for the tenth annual Hall of Fame 10K (6.2 miles) Run on Saturday, April 30, beginning at 10 a.m., rain

This event, co-sponsored by Bronx Community College and Manufacturers Hanover Trust, will take more than 800 runners up and down the Grand Concourse, beginning at the Bronx Community College campus, University Avenue and West 181 Street.

Winners in several categories, from 14 years of age and under to 60 and over, both men and women, will receive plaques. All who finish the race will receive medallions. The Westchester receive free tee shirts, courtesy of Road Runners will officiate.

Of special interest is the "team challenge," for government and nonprofit agencies. Awards will go to the top 3-member male team, 3-member female team and the 4-member coed team of two males and two women. Plaques will also be awarded for the best male team of five men and the best female team of three women.

A two-mile fitness walk on campus will be added this year. Those who register will receive tee shirts and certificates.

"We have a commitment to the Bronx," said BCC President, Dr. Roscoe C. Brown, Jr. "We're sponsoring this run to highlight our national landmark, the Hall of Fame, and to bring together people from all over the city to express their support for the good things that are happening in the Bronx. We are glad that Manufacturers Hanover shares that commitment."

The first 700 runners to enter will Manufacturers Hanover Trust. Registration is currently under way at the Bronx Community College Alumni Gym for \$5. Registration will also be possible from 8:30 to 9:30 a.m. for \$6 the day of the race.

Coordinators of the run are Professor Mitchell Wenzel and Ms. Donna Genova of the college's Department of Health and Physical Education.

Program Targets "At Risk" Students

A new student assistance program is being developed at the college. A team, spearheading the program has been attending preparatory meetings with other C.U.N.Y. wide participants at John Jay College. The team consists of the campus psychologist Dr. M. David Diamond, Counselor Ms. Jan Asch and Health Educator Dr. Ingrid DeCicco.

The first concern to be approached by this program is the raising of student and faculty awareness concerning the risks involved in all forms of substance abuse ranging from tobacco and alcohol to heroin and crack.

Assisting the program as a consultant, will be nurse Ms. Ellen Norris who has had over eight years of experience working in programs

BCC & EMS Offer Free CPR Course

Center, administered by Bronx Community College, is offering a special free four-hour course in Cardiac Pulmonary Resuscitation (CPR) for family and friends of heart patients or individuals with high risk of heart attack, Tuesday, April 12, and Tuesday, April 19,, from 6 to 10 p.m. at the Educational Opportunity Center, 1508 Webster Avenue at 178th Street, The

The class will be taught by a master instructor from the NEw York City Emergency Medical Services Council.

Students will learn to respond when confronted with a heart attack emergency and to better understand call (212) 716-7030.

The Bronx Educational Opportunity coronary artery disease and ways of helping high risk individuals to reduce chances of heart attacks.

The Bronx Educational Opportunity Center offers a wide range of educational and vocational programs as well as support services, free to educationally and economically disadvantaged New Yorkers. The programs include Vocational Training as Home Health Aids, Emergency Medical Technicians, Data Entry, and Word Processing Operators. Educational offerings include English as a Second Language, Adult Basic Education, and GED Preparation.

To register for the CPR course,

Nahid Rachlin to Speak at BCC

The award-winning Iranian- New York, working as a novelist and American author Nahid Rachlin will discuss her novel, Foreigner, at Bronx Community College at 12 noon on Thursday, April 21. Sponsored by Poets and Writers, Inc., and the college's Department of Special Educational Services, this literary adventure will take place in Tech Two, Room 332, University Avenue and West 181 Street, The Bronx. The public is invited.

Mrs. Rachlin, a native Iranian, came to New York City to attend college. She met her husband now resides in teacher. She authored a second novel, Married to a Stranger, and has published stories in Fiction, Redbook, Ararat, Four Quarters, Shenandoah, Confrontation, Minnesota Review, and Prism International.

One of the stories won the Bennett Cerf Award and another a PEN Syndicated Fiction Project prize. She has a National Endowment for the Arts grant for fiction, and has held a Double-Day-Columbia fellowship and a Wallace Stegner (Stanford University) fellowship.

dealing with substance abuse.

Access to educational materials, information concerning treatment resources and pamphlets and brochures will be made available to students, faculty and staff thru the cooperation of the library, student center and Health Service staff.

Speakers with expertise in the field of substance abuse will be brought in to share their experiences at faculty, staff and student workshops.

Information sharing and individual counseling and/or referral are available to members of the college community concerned with problems involving drug, alcohol and tobacco abuse.

At the present time, an Alcoholics Anonymous group is meeting on campus and the student assistance program is available to facilitate Al-Anon, Narcotics Anonymous and other relevant twelves step groups which may wish to organize and meet on campus.

M.D. Diamond

Career Day '88 **Brings Major Employers to BCC**

Career Day '88, which will take place this year on April 21, is an annual

event which brings major employers from industry and government to the BCC campus. Last year over 65 companies and government agencies were represented, and those who attended were very excited by the amount of interest shown in hiring BBC students. Although the primary purpose of Career Day '88 is to provide students and employers with a choice to exchange information, the chemistry is sometimes so good that an employer may make an offer on the spot or invite students to come for interviews. Several companies come to Career Day to hire students for the summer, and again this year the Summer Jobs '88 program will attend and will accept applications from students 21 years old and younger. For students who are seriously looking for jobs, it is suggested that they bring resumes with them and if good contacts are made they should ask the employer for a business card to making following up on leads easier.

Career Day '88 will take place from 11:30 to 2:00 p.m. on April 21 in Community Hall. Some of the companies that have signed up at this point are: AT&T Bell Laboratories, Eastman Kodak, F.B.I., I.B.M., Irving Trust, Local Electronics, J.P. Morgan, N.Y.C. Board of Education, N.Y.C. Dept. of Health, U.P.S., U.S. Dept. of Agriculture, N.Y.C. Police Cadet Corps, and many, many, more.

CUNY NEWS

"City University and the Public School System are Partners," says Murphy.

Creative Initiative Overcomes Bureacratic Barriers to Education

More than 100,000 public school students in over 300 schools participate in hundreds of The City University of New York's collaborative programs with the Board of Education, according to a study released by the University.

The programs, which also involve 55,000 college students, 4,000 private school students and 10,000 college and public school teachers, address the critical issues in education including drop-out prevention, teacher-training, job-training, educational and cultural enrichment, encouraging the gifted and talented, internships, and academic and career counseling.

Joseph S. Murphy, Chancellor of The City University of New York, said, "The City University and the public school system are partners working together to provide educational opportunities for the people of our city. The collaborative programs represent creative initiatives that overcome bureaucratic barriers to education and promote institutional cooperation."

James P. Murphy, Chairman of the University's Board of Trustees, said, "The City University of New York takes great pride in the growing number of collaborative programs we have with the Board of Education, private industry, labor unions and other agencies to ensure student success in high school and college. We may not have found all the solutions yet, but we are working together on the problem."

The varied programs include:

- Five Middle College High Schools (alternative high schools on CUNY campuses for students at risk of dropping out)

- Student Mentor program at 12 CUNY colleges and 16 high schools. involving 500 teams of college students and high school students per year.

- College Discovery and Development Program, providing college level and college prep classes to over 1600 disadvantaged high school students through a consortium of CUNY community colleges and high schools in all five boroughs. Specialized activities prepare and place minority students interested in medical sciences and technologies.

- High School Equivalency Degree program at 10 CUNY colleges for more than 7,000 students

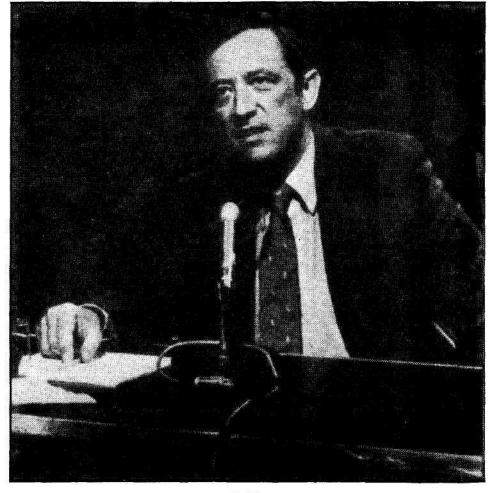
 Adult literacy Program at 15 CUNY colleges for 6,000 adults.

-Lehman College's 9th grade Guidance Project serving 4,500 students.

- Baruch College's Academy of Finance involving five high schools.

-Bronx Community College's Music Consortium bringing concerts to 11,000 students and City College's Young People's Series serving 6,300.

- College Now, a collaboration between Kingsborough Community College and 14 high schools, providing over 2,000 high school seniors, who have potential for attending college,



James P. Murphy.

college credits and to upgrade their academic skills.

-Professional in-service courses such as a retraining program for teachers of math and science serving over 1500 public school teachers at eight CUNY campuses, and City College's NASA-Teacher Resource Center serving 2,000 public school teachers and 10,000 students.

The study, "The University in the Community," conducted by the University's Office of Urban Affairs, surveyed all of the University's collaborative programs operating during the 1985-89 school year. It found nearly 700 separate organizations collaborating in 346 separate educational programs sponsored by The City University. In addition to the Board of Education, these included 249 community organizations and 113 government agencies. The number of collaborative initiatives had nearly doubled since a 1979 study which detailed 128 programs.

In addition to city-wide and boroughwide programs, individual CUNY colleges have special relationships with individual Board of Education schools, participating in varying degrees, in curriculum and school program development, governance, and teacher training. Among the newest are the Middle College high schools. Modeled on the first such school, which was started 13 years ago at LaGuardia Community College and which has a retention rate of 94%, double the city average, the four new schools were started in the last two years. They include Brooklyn College Academy, International High School

the opportunity to earn and bank at LaGuardia Community College, University Heights High School at Bronx Community College, and Hostos-Lincoln Academy of Science at Hostos Community College. Each has a maximum of 50)0 students, all of whom were selected because they were at risk of dropping out.

> Other significant collaboratives include:

> -A. Philip Randolph Campus School and City College

> - Mott Hall School for gifted and talented 6-8th grade students and City College

> -Hunter College Campus School and Hunter College

-Townsend Harris High School and Queens College

-Louis Armstrong Intermediate School (I.S. 227) and Queens College

-Midwood High School and Brooklyn College

-Boys and Girls High School and Medgar Evers College

The study of collaborative programs was developed and coordinated by Eadie Shanker, Coordinator of Collaborative Programs and Special Projects, under the direction of Acting Vice Chancellor for Student Affairs and University Dean for Urban Affairs Jovce F. Brown.

The City University of New York, the nation's leading urban university, comprises nine senior colleges, seven community colleges, one technical college, a graduate school, a law school, a medical school, and an affiliated school of medicine. More than 183,000 students are enrolled in academic programs offered at campuses located throughout the five boroughs of the city of New York.

State Legislators To Restore Senior Status To Medgar Evers College

March 10-The New York City Council today called on the New York State Legislature to restore senior status to Medgar Evers College of The City University of New York.

The Council passed a resolution introduced jointly by Brooklyn Councilwoman Mary Pinkett (C.D. 28), Manhattan Councilman Robert Dryfoos (C.D. 7) and Brooklyn Councilman Herbert Berman (C.D. 23), Chairman of the Council Education Committee, requesting the State Legislature to pass bill #S-7053 A-9043, "an Act to amend the education law, in relation to the designation of Medgar Evers College as a senior college.'

"We are grateful for the City Council's support," said Dr. Leo A. Corbie, Acting President of the college. "Medgar Evers College is a high quality institution, emphasizing both intellectual rigor and responsiveness to the community." He noted that 61% of the faculty hold doctoral degrees and 75% of the graduates receive

baccalaureate degrees.

Chancellor Joseph S. Murphy also commended the action of the City Council and described Medgar Evers College as a vitally important educational and historical institution to the residents of Brooklyn and to the citizens of New York State. He emphasized that City University strongly supports senior college designation and is vigorously working to secure approval in Albany.

Named for the late civil rights leader, Medgar Wiley Evers, the college was founded by The City University of New York in 1969 as a senior college to serve the educational and cultural needs of the central Brooklyn community. During the New York City fiscal crisis, the status of Medgar Evers was changed to that of a community college, with authorization to offer specific baccalaureate programs.

The University, at the direction of the Board of Trustees, has sought the support of the State in restoring senior college status to Medgar Evers since 1985. Governor Cuomo's Executive Budget for 1988-89 provides \$13 million in support of the conversion.

The college is located at 1150 Carroll Street in Brooklyn.

The City University of New York, the nation's leading urban university, comprises nine senior colleges, seven community colleges, one technical college, a graduate school, a law school, a medical school, and an affiliated school of medicine. More than 183,000 students are enrolled in academic programs offered at campuses located throughout the five boroughs of the city of New York.

TIME

ROOM

Good Luck On Your Final Exams

FINAL EXAMINATION SCHEDULE-SPRING 1988

COURSE SECT DAY

COURSE SECT DAY	TIME	2014	BIG 11 5001 BIG 11 5002 BIG 12 1007	Tuesday, May. 31, 1985 6:00 pm - 8:00 pm NJ 207 Tuesday, May. 31, 1988 6:00 pm - 8:00 pm NI 207 Tuesday, May. 31, 1988 11:15 am - 1:15 pm HA 101
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ACC 11 1202 Thursday, June 2, 1989	1:30 pm - 3:30 pm	NH 25	BIG 18 1011	
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ACC 11 1204 Thursday, June 2, 1988	1:30 pm - 3:30 pm		BIO 23 1012	Tuesday, May. 21, 1999 1:30 pm - 3:30 pm GML AUD
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AFT 22 2765 Monday, June 6, 1723	11:15 am - 1:15 pm	BL 310	BUS 10 1252	Thursday, June 2, 1989 11:15 am - 1:15 pm 8H 225
ART 31 2767 Monday, June 6, 1723	5:00 am - 11:00 am	BL 310	BUS 10 1252	Thursday, June 2, 1988 11:15 am - 1:15 pm 8H 228
ART 32 2766 Monday, June 6, 1783	9:00 am - 11:00 am	EL 310	BUS 10 5251	Monday, June 6, 1988 6:00 pm - 8:00 pm NH 25
ART 42 2767 Monday, June 6, 1788	5:45 pm - 5:45 pm	BL B1	BUS 11 1254	Thursday, June 2, 1988 9:00 am - 11:00 am NH 23
ART B1 2771 Friday, June 3, 1958	1:30 pm ~ 3:30 pm	TT BASEMEN	BUS 11 1255	Thursday, June 2. 1988 9:00 am - 11:00 am NH ES
ART B1 2771 Friday, June 3, 1955	1:30 pm ~ 3:30 pm	BL 200	BUS 11 1255	
AST 11 3091 Monday, June 5, 1988 AST 11 7091 Thursday, June 2, 1988 AST 18 3093 Monday, June 6, 1988	9:00 am - 11:00 am 6:00 pm - 8:00 pm 9:00 am - 11:00 am	5H 225 5H 228	BUS 11 1257 BUS 11 1255 BUS 11 5252	Thursday, June 8, 1988 9:00 am - 11:00 am NH 34 Thursday, June 8, 1988 9:00 am - 11:01 am NH 35 Wedresday, June 1, 1988 8:15 pm - 11:15 pm NH 33
AST 18 7073 Thursday, June 3, 1763 AVT 10 1501 Monday, June 6, 1763	5:00 pm - 3:00 pm 7:00 am - 11:00 am	3H 226 8H 226 7T PR3	BUS 11 5253 BUS 41 1259	Wednesdayr June 1, 1988 Sile om - 10:15 om MH E4 Tuesday, May. Si. 1988 10:15 am - 10:15 pm NH E3
AVT 12 1502 Monday, June 6, 1935	9:00 am - 11:00 am	TT PRE	8US 41 1250	Tuesday, May. 31, 1958 11:15 am - 1:15 pm NH 2:
AVT 13 1503 Monday, June 6, 1998	1:30 pm - 3:30 pm		8US 41 5254	Wednesday, June 1, 1988 5:15 pm - 10:15 pm NH 25
AVT 33 1504 Friday, June 3, 1988 BIC 11 1001 Wednesday, June 1, 198		TT TV SHL AUD	BUS 41 5255 BUS 51 12±1 BUT 51 1252	Wednesday. June 1. 1988 9:00 am - 11:00 am 8H 228
BIG 11 1002 Wednesday, June 1, 1986 BIG 11 1003 Wednesday, June 1, 198 BIG 11 1005 Wednesday, June 1, 198	9 3:45 pm - 5:43 pm	GML AUD GML AUD GML AUD	809 51 1262 809 51 1263 809 51 1264	Wecnesday, June 1, 1785 9:00 am - 10:00 am EH E28
BIO 11 1006 Wednesday, June 1, 198 BIC 11 1035 Wednesday, June 1, 198		BML AUD BML AUD	BUS 51 5356	
Chm 02 1-01 Thursday, June 2, 1965 Chm 02 1404 Thursday, June 2, 1965 Chm 02 1404 Thursday, June 2, 1965 Chm 02 1405 Thursday, June 2, 1965 Chm 02 1417 Thursday, June 2, 1965 Chm 02 1417 Thursday, June 4, 1966 Chm 02 5401 Mcnday, June 6, 1968 Chm 10 1406 Tuesday, May. 31, 1962 Chm 11 1407 Thursday, June 2, 1965 Chm 11 1407 Thursday, June 2, 1966 Chm 11 5-02 Monday, June 6, 1968 Chm 12 5-03 Thursday, June 2, 1966 Chm 13 1405 Tuesday, May. 31, 1966 Chm 14 1407 Thursday, June 2, 1966 Chm 17 1407 Thursday, June 2, 1966 Chm 17 1407 Thursday, June 2, 1968 Chm 17 1410 Thursday, June 2, 1968 Chm 17 5404 Thursday, June 2, 1968 Chm 18 1415 Friday, June 3, 1968 Chm 18 1416 Wednesday, June 1, 1966 Chm 31 1414 Wednesday, June 1, 1966 Chm 33 1415 Friday, June 3, 1968 Chm 33 1415 Friday, June 3, 1968 Chm 33 1415 Friday, June 3, 1968 Chm 31 1501 Friday, June 3, 1968 Chm 03 1504 Friday, June 3, 1968 Chm 04 1503 Friday, June 3, 1968 Chm 05 1504 Friday, June 3, 1968 Chm 16 1507 Monday, June 3, 1968 Chm 17 1508 Friday, June 3, 1968 Chm 18 1514 Friday, June 3, 1968 Chm 18 1515 Friday, June 3, 1968 Chm 18 1516 Monday, June 6, 1968 Chm 18 1517 Friday, June 3, 1968 Chm 18 1518 Monday, June 6, 1968 Chm 18 1519 Friday, June 3, 1968 Chm 18 1520 Friday, June 3, 1968 Chm 18 1520 Friday, June 3, 1968 Chm 18 1520 Friday, June 3, 1968 Chm 19 19 19 19 19 19 19 19		-60-713 CO 713 PH 11 CO 714 CO 723 PH 11 CO 713	CMS 12 5506 CMS 12 5509 CMS 12 5509 CMS 20 1530 CMS 20 1531 CMS 20 1531 CMS 20 1532 CMS 20 1533 CDM 31 3111 CGM 31 8:41 CSM 10 2550 DAT 30 1302 DAT 30 1303 DAT 30 1304 DAT 30 5301 DAT 30 5303 DAT 31 1305 DAT 32 1306 DAT 33 1307 DAT 35 1307 DAT 35 1307 DAT 35 1307 DAT 36 1307 DAT 37 1308 DAT 40 5308 DAT 40 5308 DAT 41 5309 DAT 43 1313 DAT 43 5310 ECO 11 4171 ECO 12 5203 ECO 12 5203 ECO 12 5203 ECO 12 5203 ECO 12 4181 ECO 14 4183 ECO 16 4183 ECO 17 4183	Thursday, June 2, 1788 8:30 pm - 8:00 pm CC 725 Monday, June 6, 1788 8:15 pm - 10:15 pm CC 725 Monday, June 6, 1788 8:00 pm - 8:00 pm CC 725 Monday, June 6, 1788 8:00 pm - 8:00 pm CC 723 Monday, June 6, 1788 1:15 am - 1:15 pm CC 030 Monday, June 3, 1788 1:15 am - 1:15 pm CC 030 Monday, June 3, 1788 1:15 am - 1:15 pm CC 030 Monday, June 3, 1788 1:15 am - 1:15 pm CC 030 Friday, June 3, 1788 1:15 am - 1:15 pm CC 030 Friday, June 3, 1788 1:30 pm - 3:30 pm CC 0714 Thursday, June 2, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, May, 31, 1788 1:30 pm - 3:30 pm CC 0714 Tuesday, June 1, 1788 8:15 pm 10:15 pm CC 0714 Thursday, June 1, 1788 8:15 pm 10:15 pm CC 0714 Thursday, June 2, 1788 1:30 pm CC 0714 Thursday, June 3, 1788 1:30 pm CC 0714 Thursday, June 4, 1788 1:30 pm CC 0714 Thursday, June 6, 1788 1:30 pm CC 0714 Thursday, June 1, 1788 1:30 pm CC 0714 Thursday,
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Good Luck On Your Final Exams

COURSE SECT DAY	TIME RO	ООМ	COURSE S	ECT DAY	TIME	ROOM
ELC 12 4063 Wednesday, June 1, 1988 ELC 12 8062 Thursday, June 6, 1988 ELC 21 5702 Monday, June 6, 1988 ELC 25 5703 Monday, June 6, 1988 ELC 25 5703 Thursday, June 2, 1988 ELC 25 5704 Thursday, June 2, 1988 ELC 25 5705 Monday, June 6, 1988 ELC 25 5706 Thursday, June 2, 1988 ELC 26 5707 Thursday, June 2, 1988 ELC 27 5705 Monday, June 6, 1988 ELC 28 5706 Thursday, June 6, 1988 ELC 92 5705 Monday, June 6, 1988 ELC 93 5706 Monday, June 6, 1988 ELC 95 5706 Monday, June 6, 1988 ENG 01 1801 Wednesday, June 1, 1988 ENG 01 1802 Wednesday, June 1, 1988 ENG 01 1803 Wednesday, June 1, 1988 ENG 01 1804 Wednesday, June 1, 1988 ENG 01 1806 Wednesday, June 1, 1988 ENG 01 1806 Wednesday, June 1, 1988 ENG 01 1807 Wednesday, June 1, 1988 ENG 01 1810 Wednesday, June 1, 1988 ENG 01 1810 Wednesday, June 1, 1988 ENG 01 1811 Wednesday, June 1, 1988 ENG 01 1814 Wednesday, June 1, 1988 ENG 01 1815 Wednesday, June 1, 1988 ENG 01 1816 Wednesday, June 1, 1988 ENG 01 1824 Wednesday, June 1, 1988 ENG 01 1825 Wednesday, June 1, 1988 ENG 01 5802 Wednesday, June 1, 1988 ENG 01 5803 Wednesday, June 1, 1988 ENG 01 5804 Wednesday, June 1, 1988 ENG 01 5805 Wednesday, June 1, 1988 ENG 02 1815 Tuesday, May, 31, 1988 ENG 02 1815 Tuesday, May, 31, 1988 ENG 03 1825 Tuesday, May, 31, 1988 ENG 04 1825 Tuesday, May, 31, 1988 ENG 04 1825 Tuesday, May, 31, 1988 ENG 02 1821 Tuesday, May, 31, 1988 ENG 02	# 9:00 am - 11:00 am #:00 pm - 8:00 pm # 11:15 am - 1:15 pm # 6:00 pm - 8:00 pm # 7:00 am - 11:00 am #	FH 32 CD 317 CD 214 CD 317 CD 214 CD 331 CD 629 CD 412 CD 723 GT 83 NH 27 CD 723 BL 301 CD 615 GML AUD CD 616 CD 629 CD 629 CD 714 GML AUD GML	ENG 12 5818 ENG 14 1857 ENG 14 1859 ENG 14 1850 ENG 14 1850 ENG 14 1851 ENG 14 5819 ENG 14 5821 ENG 14 5821 ENG 14 5821 ENG 14 5821 ENG 15 1342 ENG 15 1344	Tuesday, May. 31, 1988 Wednesday, June 1, 1988 Saturday, June 4, 1988 Mednesday, June 4, 1988 Monday, June 6, 1988 Friday, June 3, 1988 Friday, June 3, 1988 Monday, June 6, 1988 Monday, June 6, 1988 Monday, June 6, 1988 Friday, June 3, 1988 Monday, June 6, 1988 Friday, June 3, 1988 Monday, June 6, 1988 Friday, June 3, 1988 Friday, June 3, 1988 Friday, June 3, 1988 Monday, June 6, 1988 Friday, June 6, 1988 Monday, June 6, 1988 Friday, June 3, 1988 Monday, June 6, 1988 Friday, June 6, 1988 Fr	6:00 pm - 8:00 pm 6:00 pm - 6:00 pm 6:00 pm - 6:00 pm 6:00 pm - 8:00 pm 6:00 pm - 8:00 pm 6:00 pm - 8:00 pm	28 614 7 6 15 6 16 6 17 6 17 6 17 6 17 6 17 6
ESL 02 340: Thursday, June 2, 1988 ESL 11 3397 Tuesday, May. 31, 1988 ESL 11 3399 Tuesday, May. 31, 1988 ESL 11 3400 Tuesday, May. 31, 1988 ESL 11 3400 Tuesday, May. 31, 1988 ESL 11 7394 FIN 31 5315 Tuesday, June 1, 1988 FRN 13 2501 Mednesday, June 1, 1988 FRN 11 2601 Monday, June 6, 1988 FRN 12 2603 Mednesday, June 1, 1988 FRN 12 2604 Mednesday, June 1, 1988 FRN 12 2604 Mednesday, June 1, 1988 GER 12 2522 Monday, June 6, 1988 GER 13 2623 Monday, June 6, 1988 GER 13 2623 Monday, June 6, 1988 GER 13 2624 Monday, June 6, 1988 GER 13 2625 Monday, June 6, 1988 GER 13 2626 Monday, June 6, 1988 GER 13 2627 Monday, June 6, 1988 HIS 10 2201 Mednesday, June 1, 1988 HIS 10 2204 Mednesday, June 1, 1988 HIS 10 2205 Mednesday, June 1, 1988 HIS 10 2206 Mednesday, June 1, 1988 HIS 10 2207 Mednesday, June 1, 1988 HIS 10 2208 Mednesday, June 1, 1988 HIS 10 2210 Mednesday, June 1, 1988 HIS 10 2211 Mednesday, June 1, 1988 HIS 10 2212 Mednesday, June 1, 1988 HIS 10 2213 Mednesday, June 1, 1988 HIS 10 2214 Mednesday, June 1, 1988 HIS 10 2215 Mednesday, June 1, 1988 HIS 10 2216 Mednesday, June 1, 1988 HIS 10 2217 Mednesday, June 1, 1988 HIS 10 2218 Mednesday, June 1, 1988 HIS 10 2219 Mednesday, June 1, 1988 HIS 10 2214 Mednesday, June 1, 1988 HIS 10 2215 Mednesday, June 1, 1988 HIS 10 2216 Mednesday, June 1, 1988 HIS 10 2217 Mednesday, June 1, 1988 HIS 10 2218 Mednesday, June 1, 1988 HIS 10 4204 Tuesday, May. 31, 1988 HIS 10 4204 Tuesday, May. 31, 1988 HIS 10 4093 Mednesday, June 1, 1988 HIS 10 4094 Med	9:00 am - 11:00 am 6:00 pm - 8:00 pm 1:30 pm - 3:30 pm 9:00 am - 11:00 am 6:00 pm - 8:00 pm 1:30 pm - 3:30 pm 9:00 am - 11:00 am 6:00 pm - 8:00 pm 1:100 am 6:00 pm - 8:00 pm 1:100 am 6:00 pm - 11:00 am 6:00 pm - 11:00 am 1:15 am - 1:15 pm 11:15 am - 1:15 pm	CO 421 LH 33 CD 412 LH 33 CD 413 CD 413 CD 422 CD 421 CD 214 CD 213 CD 2	LTL 19 3484 LTL 19 3485 LTL 19 3487 LTL 19 7481 LTL 19 7482 MEC 10 1751 MEC 10 1752 MEC 10 5751 MEC 11 5752 MEC 12 1753 MNT 11 1341 MNT 11 1342 MNT 11 5341 MNT 11 5344	Monday, June 6, 1988 Thursday, June 2, 1988 Tuesday, May. 31, 1988 Monday, June 6, 1988 Friday, June 3, 1988 Friday, June 3, 1988 Friday, June 3, 1988 Monday, June 6, 1988 Monday, June 6, 1988 Monday, June 3, 1988 Monday, June 6, 1988 Monday, June 6, 1988	9:00 am - 11:00 am 6:00 pm - 8:00 pm 7:00 am - 11:00 am 6:00 pm - 8:00 pm 9:00 am - 11:00 am 7:00 am - 11:00 am 7:00 am - 11:00 am 8:15 pm - 10:15 pm 7:00 am - 11:00 am 1:15 am - 1:15 pm 1:30 pm - 3:30 pm 1:30 pm - 10:15 pm 1:10 am 1:15 am - 1:15 pm	10 301 10

Good Luck On Your Final Exams

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	FINAL EXAMINATION SC	HEDULE-SPRING 1988					
COURSE SECT DAY	TIME ROOM	COURSE SECT DAY	TIME ROOM				
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